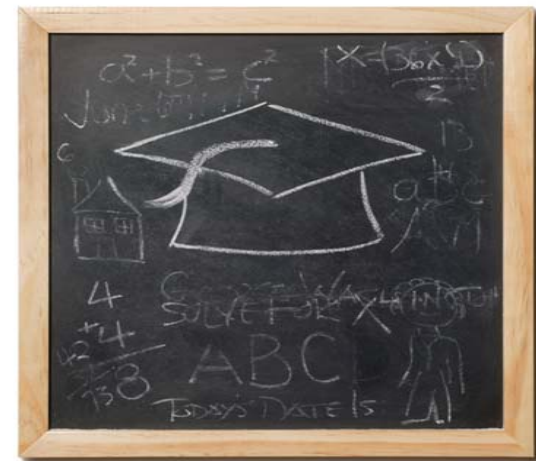


Announces

A Meaningful Summer Institute for Educators



Cutting to the Chase: Avoiding Those Critical Mistakes!

Presenter: Carolyn Black

Positive Behavior Supports: It is Worth My While!

Presenter: Dianne Enis

***Tried and True: Strategies to Address
the Complexity of Today's Curriculum***

Presenter: Cecilia Leach

**Pearl River Resort • Choctaw, Mississippi
June 15-16, 2009**

Join Us at the Summer Institute!

ABOUT THE LOCATION

The Pearl River Resort, located in Central Mississippi, began with the impressive Silver Star Hotel and Casino, which offers the premier resort experience in the Southeast. From simple rustic charm to grand elegance, the resort brings you a universe of recreational and entertainment choices, complimented by a friendly and attentive staff.

Come for the weekend! Bring your family and enjoy the Geyser Falls Water Theme Park. For the golfers in the family, the Dancing Rabbit Golf Club offers 36 holes of championship golf. To simply relax, try the full-service Deluxe Spa facilities. For more information, visit the resort's web site at <http://www.pearlriverresort.com>.

ACCOMMODATIONS

The Institute will be held at the Pearl River Resort, Silver Star Hotel, in Philadelphia, Mississippi. Rooms have been blocked for the night of Sunday, June 14 and Monday, June 15 at a flat rate of \$79 - single and/or double occupancy. Please use block code **CENF09A** when making reservations. The cut off date for blocked rooms is **May 24, 2008**. Contact the Pearl River Resort directly to make your reservation at 1.866.44PEARL or 1.866.447.3275

About C-SPED

The Center for Special Education Services (C-SPED) provides useful and practical services that result in improved programs for children with disabilities and those that are at risk for school failure. With the ever-growing maze of requirements and expectations of educators, the staff provides trusted onsite consultation, support and training for school district personnel on a variety of topics designed to meet the district's specific needs and objectives.

Throughout the year, C-SPED conducts numerous training academies, institutes and conferences. Each training session is planned to ensure participants have the opportunity to gain an understanding of the best-practice techniques and compliance practices to assist in improving services for children and youth.

C-SPED staff is knowledgeable of their subject matter and ensure information is reliable to improve practices by educators. Contact us if you need assistance with –

- The Intervention Process (Three-Tier Process/Response to Intervention)
- Compliance, including Policies and Procedures Regarding the Intervention Process, IDEA & Section 504
- Differentiated Instruction
- Research-Based Instruction (Academic/Behavior)
- Program Review and Implementation
- Disproportionality
- Inclusion for Regular and Special Education Educators

Contact Us at 800.468.6135 and visit our website at www.csped.com!
Carolyn Black • Executive Director
Dianne Enis • Director of Network Services
Consultants: Cecilia Leach, Sherri Buchanan
Consultant to C-SPED, Presenter and Editor of Products: James A. Keith, Esq.

SUMMER INSTITUTE FOR EDUCATORS - JUNE 15-16, 2009

Pre-registration Deadline: June 8, 2009

Please duplicate this form and complete registration information for additional registrants.

Choose Only One Strand to Attend (Choice cannot be changed after June 8, 2009) –

I will attend the following Strand (**choose only one**):

- Cutting to the Chase: Avoiding Those Critical Mistakes!*
- Positive Behavior Supports: It is Worth My While!*
- Tried and True: Strategies To Address the Complexity of Today's Curriculum*

Name _____

Position _____

School District _____

School _____

Address _____

City _____ State _____ Zip _____

Phone _____

E-mail _____

Billing address if different from above stated address:

Name _____

Address _____

City _____ State _____ Zip _____

For SEMI, indicate social security no. _____

- Enroll me as a current C-SPED website subscriber at a rate of \$275
- Enroll me as a non-subscriber at a rate of \$295
- Enroll me as an Additional Team Member at a discount rate of \$255 (*The first team member from a district or organization is full-price; additional members may receive this discounted price*)

PAYMENT

- Check payable to C-SPED is enclosed.
- Purchase Order Number is _____

(When using one Purchase Order Number for more than one participant from your district, please submit all registration forms together or ensure the correct Purchase Order Number is designated for each individual participant. Check or purchase order # required for registration.

C-SPED Federal Tax ID No.: 20-0846727

Mail or Fax this Registration Form to:

C-SPED • P.O. Box 2752 • Ridgeland, MS 39158-2752

Fax: 509.355.5757 or 601.898.2855

Cutting to the Chase: Avoiding Those Critical Mistakes!

Have you ever thought...*if pressure makes diamonds, then I should be rich?* The pressures of being knowledgeable of revisions to regulations and meeting the vast number of requirements under NCLB, IDEA, Section 504 and FERPA can create critical mistakes. During this session, the presenter will provide the latest updates on FERPA, Section 504 and the proposed changes in the MDE IDEA 2004 regulations.

Participants will explore the common mistakes related to the special education processes that cause compliance issues and undermine the success of programs concerning students with disabilities. Issues related to the responsibilities of principals, teachers, special education staff members and administrative assistants will also be discussed.

Practical solutions will be explored in the critical areas to improve student achievement, including the tier process, behavior, inclusion, IEP development/implementation, Section 504, data entry and timelines.

Who Should Attend: Administrators, Special Education Staff, Special Education Administrative Assistants and Teachers

Participants will benefit from this outstanding session by –

- Gaining information regarding the latest revisions in FERPA, Section 504 and State regulations.
- Being knowledgeable of the current issues surrounding the implementation of the MDE intervention process, State and Federal behavior requirements and IDEA 2004.
- Reviewing steps to avoid the common pitfalls in decision-making and solutions for accountability.

About the Presenter:

CAROLYN BLACK is the Director of the Center for Special Education Services (C-SPED) that provides a network of services designed for educators. Ms. Black consults with districts on the development and implementation of policies and procedures under IDEA, Section 504, FERPA and Response to Intervention (RTI). She provides training on inclusion practices and research-based strategies. Ms. Black is a frequent presenter and speaker on subjects related to the implementation of IDEA, Section 504, Inclusion, RTI and Differentiated Instruction.

Positive Behavior Supports: It is Worth My While!

Want to reduce unnecessary discipline and promote a climate of greater productivity, safety and learning? Attend this session and learn how school-wide systems of support that include proactive strategies for defining, teaching, and supporting appropriate student behaviors create positive school environments.

Instead of using a piecemeal approach of individual behavioral management plans, participants will explore how a continuum of positive behavior support for all students within a school is implemented in areas including the classroom and non-classroom settings. The focus of this session will be on creating and sustaining Tier I (school-wide), Tier II (classroom), and Tier III (individual) systems of support that improve social competence and academic achievement for all students.

Who Should Attend: Administrators, Special Education Support Personnel, Interventionists, Counselors, Behavior Specialist, Teacher Support Team staff and Teachers

Participants will benefit from this informative session by –

- Understanding how to expand their current school-wide programs.
- Exploring how to create reinforcer systems.

- Learning to use data for decision-making.
- Finding out how to develop a plan to proactively review school-wide rules throughout the school year.
- Discovering targeted interventions for supporting students at risk and those students having multiple behavior offenses.

About the Presenter:

DIANNE ENIS is the Director of Network Services for C-SPED. Ms. Enis is a MDE and NASP certified school psychologist. She began her career by serving as a school psychologist in a public school. She retired from the Mississippi Department of Education, Office of Special Education, where she provided training in the areas of evaluation and eligibility. She frequently provides onsite consultation and training on C-SPED's compliant Intervention/TST process, positive behavioral interventions, inclusion and cultural diversity.

Tried and True: Strategies to Address the Complexity of Today's Curriculum

Do you need help building your knowledge of research-based strategies? Do you have an understanding of how such strategies link to the Depth of Knowledge (DOK) levels to meet the instructional challenges in classroom activities?

Although emphasis has been placed on clarifying the use of the Depth of Knowledge (DOK) levels to measure the degree of complexity of assessment items, little attention has been given to the link between the levels and the use of instructional strategies in the classroom. Participants will explore how to use research-based strategies to promote engagement, comprehension and academic success to bridge the gap between motivation, classroom teaching and student learning. Participants will be inspired by this interactive session!

Who Should Attend: Administrators, Interventionists, Curriculum Personnel and Teachers

Participants will benefit from this from this pertinent session by –

- Expanding their knowledge of research-based strategies, which can be used with any subject matter.
- Practicing the appropriate use of strategies to motivate student learning.
- Gaining an understanding of how strategies can be used to teach the levels of complexity within the curriculum frameworks.

About the Presenter:

CECILIA LEACH is a consultant with C-SPED and works with districts throughout the State. She retired as the Director of Special Education for the Senatobia School District after twenty-two years of public service. Ms. Leach has expertise in the relationship between IDEA and NCLB, student data analysis for improvement in achievement, "Habits of the Mind," and issues pertaining to IDEA and Section 504. She has presented in the State and out-of-state on the "Nine Essential Instructional Strategies That Work" and is a valued resource in working with teachers regarding effective interventions, the response to intervention process and inclusion practices.

*Practical Solutions to Relevant Issues
Join us at the Institute!*

REGISTRATION RATE

Pre-registration Deadline: June 8, 2009

Participants may attend only one strand of the Institute. The registration fee to attend one of the stand sessions includes a continental breakfast on both days of the Institute, refreshment breaks, practical materials and handouts provided in a resource notebook and, if applicable, SEMI credits.

C-SPED Subscriber Rate: \$275
 Non-Subscriber Rate: \$295
 Additional Team Member: \$255 (*The first team member from a district or organization is full-price; additional members may receive this discounted price*)

EASY TO REGISTER

Send your registration form by mail to P.O. Box 2752, Ridgeland, MS 39158-2752 or by fax to 509.355.5757 or 601.898.2855. You may register online at www.csped.com under the Professional Development section. Onsite registration will only be granted at the door on a space-available basis. Payment or a purchase order must be received prior to the start of the Institute.

SUBSTITUTIONS/CANCELLATION POLICY

C-SPED reserves the right to substitute speakers or cancel the Institute or any session strand due to the lack of registrations, a natural disaster, or a national emergency. Notification of any cancellation by C-SPED will be made to the registrants. In case of cancellation, C-SPED's liability is limited to the refund of the Institute registration fee only.

Substitutions may be made at any time with no penalty. For registrants whose cancellation is received in writing at *least ten (10) days* before the registered session will receive a refund for the amount of that session minus a \$50 administrative fee. *Cancellations received after this deadline will not be refunded.* Unpaid cancellations and registrants that do not attend the Institute for which they are registered will be billed the appropriate amount. All refunds will be made by C-SPED following the designated Institute.

SPECIAL NEEDS/ASSISTANCE

Please call 800.468.6135 or 601.898.2828 or email us at institutes@csped.com with any questions you may have regarding registration for the Institute or any special accommodations or needs you may have to attend the Institute. Notification of special accommodations must be received no later than three (3) weeks prior to the Institute.

SEMI AND CEU CREDITS FOR EACH STRAND

5 SEMI credits are available for administrators. If you are interested in obtaining SEMI credits, please indicate by providing your social security number on the registration form.

.85 CEU credits are available for a fee of \$15.00. Sign-up for CEU credit will be available at the registration desk. Interested participants must make payment upon sign-up at the Institute.

Don't Delay, Register Today!

WHO SHOULD ATTEND?

- Special Education Directors and Administrative Support Personnel
- Superintendents and Assistant Superintendents
- Principals and Assistant Principals
- Title I and Curriculum Coordinators
- Psychologists, Psychometrists, and Case Managers
- Teacher Support Team Members and Case Managers
- Special and Regular Education Teachers
- Counselors
- Personnel who serve on LSC and Eligibility Teams
- 504 Coordinators and 504 Team Members
- Administrative Assistants

AGENDA FOR BOTH STRAND SESSIONS

Monday, June 15

8:00 — 8:30	Registration and Continental Breakfast
8:30 — 10:00	Session Strands
10:00 — 10:15	Break
10:15 — 11:30	Sessions cont'd
11:30 — 1:00	Lunch on Your Own
1:00 — 2:30	Sessions cont'd
2:30 — 2:45	Break
2:45 — 3:45	Sessions cont'd
5:00 — 6:30	Reception

Tuesday, June 16

8:00 — 8:30	Continental Breakfast
8:30 — 10:00	Session Strands cont'd
10:00 — 10:15	Break
10:15 — 11:45	Sessions cont'd
11:45 — 12:00	Update from C-SPED and Door Prizes

JOIN US AT THE RECEPTION

Join your peers and relax at the reception that will be held on Monday afternoon after the session!

**A special thanks goes to the sponsor of the reception!
 Be sure to visit their booth for information about their programs!**

**Educational Materials Specialists, Inc. (EMS)
 Computer Automation Systems, Inc.
 800.748.3049**

Special thanks to **Educational Materials Specialists, Inc. (EMS)** for making our presentations relevant through the use of progress monitoring data from the company's various products. EMS is located in Ridgeland, MS and provides products and services for school district personnel, including the *Reading Coach*, *Headspout Early Reading*, and *Orchard* software programs. Districts across the state use the *EZ Test Tracker*, *EZ Lesson Planner* and *Student Support Network* programs to monitor student progress. For more information about EMS' products and services, visit their web site at <http://www.edmat.com/index.html>.

Contacts: Aubrey J. Corley, Daniel O. Alexander and Greg Spring